

Impact of the Primary PE and Sports Premium 2024-25

Details with regard to funding

Total amount allocated for 2024/25	£ 17,616
Total Amount remaining from 2023/24	£0
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,616

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25	Total fund allocated: £17,616 <i>Sports Coach:</i> £15,978 <i>Bolton Schools Games Affiliation :</i> £100 <i>Global Policing:</i> £1,800 <i>Balance : -£262</i>	Date Updated: 17.6.25.
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
National curriculum statutory requirements are satisfied.	2 hours of timetabled PE delivered in every class per week. (All pupils are physically active in lessons for 1 hour, 2 days per week)	5hrs per week PE and Sports Co-ordinator <i>Sports Coach:</i> £15,978	The curriculum is well organised. It is very clear what pupils should learn and when subject content should be taught. Important vocabulary is identified within each subject and is emphasised by teachers during lessons. This helps to support the increasing number of pupils in the school who speak English as an additional language. In PE, the school has identified precisely the essential knowledge that pupils should acquire so that their learning builds securely over	Continue to deliver PE to the same standard and continue to monitor the effectiveness of PE Planning (SOW) to support teachers in the consistent delivery of all topics.

			time. Pupils revisit this important knowledge frequently. Teachers act swiftly when they identify any gaps in pupils' learning. In these subjects, pupils typically learn well.	
Children who are not currently actively involved in sport are engaged in extra-curricular activities to increase active time.	During Lunchtimes, extra-curricular sessions to be run by PE and Sports Co-ordinator and other staff members. (All pupils are physically active 30 mins per day.)		Lunch time clubs target pupils who are not physically active and to develop skills during play times e.g. girls' football (tailored to children's needs)	Koboca questionnaire completed to understand children's requirements and interests

Every child (Including SEND and Pupil Premium children) is active for at least 30 minutes per day.	Questionnaire completed on Koboca by pupils termly to ascertain who is physically active. Following the survey, tailored activities introduced to encourage disengaged children. (All pupils are physically active 30 mins per day.)			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			
Intent	Implementation		Impact
Well-structured curriculum.	Curriculum plans build progressive, pedagogical, broad-ranging lessons which develop increasingly complex declarative and procedural knowledge of motor competence, rules, strategies and tactics and healthy participation. All facilitated through staff meetings and INSET. PE is viewed as important as Core Subjects by staff and pupils.		Children have been learning a wide range of skills, progressively taught across the school, including elements of strategy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
All staff to have a high quality professional competence throughout all areas of the PE curriculum.	CPD sessions given to those needing support in the delivery of lessons, using Tom Sherrington's 'Walkthru' model and through mentoring with Sports Coach therefore, high quality lessons provided. All staff deliver lessons where children effectively learn declarative and procedural knowledge of motor competence, rules, strategies and tactics and healthy participation.		CPD enables teacher to deliver lessons of a high standard
			ECT training to be facilitated to support the high quality teaching of PE.

<p>Staff are able to assess pupils' progress and attainment succinctly and clearly.</p>	<p>CPD on how to assess attainment and pupil progress effectively, using observation and questioning. Assessment levels are accurate and progress can be clearly evidenced.</p>		<p>Assessment updated half-termly on Insight Data Tracking system</p>	<p>Ensure that staff are competent in how to assess each sport and complete objectives on Insight</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
Intent	Implementation		Impact
To raise the profile of sport for SEND pupils and to provide opportunities.	Pupils with SEND to have opportunities to be involved in extra-curricular and competitive activities involving other schools. Maintain levels of opportunity and confidence in children taking part in competitive sports.	n/a	Although opportunities have been available for SEND pupils, due to staffing, it has been difficult to ensure that these opportunities were taken up.
			In 2024-25, the PE and Sports Co-ordinator will be able to take pupils.

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Children who are not currently actively involved in sport are engaged in extra-curricular activities	Sports Coach to identify opportunities through the Bolton School Games Programme for increased participation and to increase the number of pupils taking part in competitive sport.	£100	School have been involved in a range of activities through the Bolton School and Games Programme which have included pupils who do not normally take part in competitive sport
			School will continue to participate in the programme.

Signed off by	
Head Teacher:	Mrs L. Jackson
Date:	17 th July 2025
Subject Leader:	Mrs C. Bennett
Date:	17 th July 2025
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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