



Remote Education Provision

Information for parents/carers

Date written: 20.01.21

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be invited to join live lessons in the morning. All work will be posted in the Assignments section on Microsoft Teams. The afternoon will consist of project work set by the teacher.

Pupils are expected to upload their work before the end of the school day via Microsoft Teams or SeeSaw.

In the case of the teacher being poorly, work will be emailed on a daily/weekly basis signposting parents to video linked lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school with the learning outcomes we expect from the children at home being the same as the children at school. There will be a mix of live lessons and quality assured video links.

All work will be assessed by the class teacher at the end of the school day and feedback will be provided to children individually.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception Children	Minimum 2.5 hours/day
KS1	Minimum 3 hours/ day
KS2	Minimum 4 hours/ day

Accessing remote education

How will my child access any online remote education you are providing?

Access will be through Microsoft Teams. They will also have access to White Rose, Oaks National Academy, Come and See, Ten Ten assemblies, the Association for Science Education (ASE), Learning by Questions (LBQ), SumDog, TT Rockstars and PurpleMash using their school log in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A DfE allocation of laptops (13) are available to our families and may be borrowed from school. We ask parents/ carers to contact the school office (office@st-johns-bromley-cross.bolton.sch.uk or on 01204333440) to discuss their needs.
- A small number of BT Wifi codes are available upon request.
- Paper copies of all the resources for each year group are available from the school office weekly on a Monday morning. This should be requested in advance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live lessons in the morning led by the class teacher: Maths, Writing, R.E. and Reading
- White Rose maths booklets which support the teaching in the video lessons.
- Suggested independent activities which can be accessed using resources available at home.
- Specific activities using White Rose, Oaks National Academy, Come and See, Ten Ten assemblies, the Association for Science Education (ASE), Learning by Questions (LBQ), SumDog, TT Rockstars and PurpleMash.
- Independent learning projects in the afternoon based on R.E, Science, History, Geography, Art, Design & Technology, Computing, Music, P.E, Wellbeing and Spanish.
- Web links to support the teaching of specific subjects or areas, including video clips or sequences.

Please note: Due to the EYFS framework, learning in Reception may look a little different in order that children access their learning in an age-appropriate way.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School acknowledge that every family's circumstances are different and that remote learning may have its challenges. School will do its utmost to support families, however there is an expectation that all pupils will participate in remote learning and that parents and carers will support their children to do so. This will include;

- Establishing a routine and ensuring children are working in an appropriate learning environment. This should be a quiet space, at a desk or table free from distractions (children should not have their mobile phones during lessons unless they are directly accessing live lessons via the phone).
- Ensuring your child is logged on and can access the remote lessons in time for the start of each lesson. Cameras should be turned on at all times unless directed by the teacher.
- Regularly checking in with children to support them during taught lessons.
- Ensuring your child has access to the necessary resources to complete the learning.
- Children should be dressed in their uniform with their White Rose booklets, stationery, water bottle, paper etc.
- Returning the completed work daily to the class teacher so that feedback can be given via Microsoft Teams or SeeSaw.
- Communicating with the school office if children are going to be absent from online sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A record will be maintained of the learning returned to school by your child daily.

Children's learning should be uploaded to Microsoft Teams/SeeSaw on a daily basis. Children who are regularly engaging with learning and are handing in their work will receive regular feedback from the teacher. This information will be collated and shared at least weekly with the Headteacher.

If your child's engagement with home learning is a concern you will be contacted initially by a staff member of your child's year group team to discuss how we can overcome the barriers. If there is no improvement in engagement the headteacher will be in contact to discuss further strategies.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Your child's work will be assessed against the success criteria published with the learning and where appropriate the next steps will be given. Feedback will be regular and timely to support your child in making progress via Microsoft Teams or SeeSaw.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The teacher and SENDCo will work collaboratively with individual families putting in place reasonable adjustments to deliver an ambitious curriculum appropriate for their level of need. This will include;

- Access to bespoke lessons and resources
- Procedure to borrow equipment and resources from school
- Support from a member of your child's class team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Due to the challenges of teaching pupils both at home and in school the provision for remote learning will be slightly different. However we continue to aim to teach the same curriculum remotely as we do in school with the learning outcomes we expect from the children at home being the same as the children at school.

Work will be emailed on a daily/weekly basis signposting parents to video linked lessons that mirrors the learning taking place in the classroom.

There will be an expectation that the work will be uploaded to SeeSaw. Timely feedback will be given.