

St. John The Evangelist RCP School

R.E Progression (Intent)



SEND – Ambition and Access in Religious Education	
Ambition – What are we aiming for children with SEND to achieve in this subject?	Access – What amendments are made in the teaching of geography in order to help children with SEND achieve?
<p>We are ambitious in what our SEND children can achieve.</p> <p>We want children with SEND to take ownership of their own learning.</p> <p>We have high expectations of what our SEND children can understand or explain during an RE lesson.</p> <p>RE is a chance for our children to explain their own thoughts and beliefs which isn't limited to ability.</p> <p>Individual children's barriers should be considered for the specific support needed however; linking the concrete with the abstract should allow all children to understand other's beliefs as well as explaining their own.</p>	<ul style="list-style-type: none"> • Flsback 4- Revisit and revise previous learning at the start of every lesson. • Working wall documenting current learning, key vocabulary, images and facts. • Use of artefacts to help children to make links with the concepts / belief of a religion. • Visual links to keywords / festivals / artefacts for help recalling key parts of a religions beliefs • Pre-teach vocabulary prior to the lesson if required. • Be specific as to which scaffolds will support SEND children to achieve the learning objective. • Provide a variety of ways of recording work – scribe, video, labelling pictures etc... • Mixed ability grouping to enable all to take an active part when discussing their own opinions or beliefs. • Allow children to make links to previous religions that they have learnt about throughout their time at school

Domestic Church	Baptism/ Confirmation	Advent/ Christmas	Local Church	Eucharist	Lent/Easter	Pentecost	Reconciliation	Universal Church
Family	Belongng	Loving	Community	Relating	Giving	Serving	Inter-relating	World



**St. John The Evangelist RCP School
EYFS RE Progression (Intent)**


Topic	Myself	Welcome	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Our World
	God knows and loves each one	Baptism; A Welcome To God's Family	Looking Forward To Jesus' Birthday	People Celebrate In Church	The Parish Family Gathers To Celebrate Eucharist	Looking Forward To Easter	Passing On The Good News Of Jesus	Friends of Jesus	God's Wonderful World

Intended Vocabulary	<ul style="list-style-type: none"> • Myself, Name, Christian, God, Parent, Love, Prayers, Caring, Precious, Family. • welcome, welcomed, belong, school, class, Baptism, baptise, water, candle, In the name of ...family, priest, white garment, godparents, font. • Advent Wreath Crib Mary Joseph Manger Christmas 	<ul style="list-style-type: none"> • Church Priest family community father altar • welcome bread wine listen pray Mass blessing sing • Lent Good Friday Cross Easter Sunday 	<ul style="list-style-type: none"> • Pentecost Good News Sharing Flames Celebrate Birthday • Lent Good Friday Cross Easter Sunday • World Care Creation Responsible
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Aims	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Use a variety of materials, tools and techniques to express religious stories. • Represent their own ideas, thoughts and feelings about religious stories.
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Statutory Requirements (NC)	<ul style="list-style-type: none"> • Develop their own narratives and explanations of religious stories by connecting ideas and events to the scripture source used. • Read and understand simple sentences from scripture or their own religious stories. • Listen, talk about and role play similarities and differences between themselves and others and families, Church communities and Church traditions. • Use religious words and phrases
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	<ul style="list-style-type: none"> • Listen, talk about and role play how people behave in the local, national and universal Church community • Listen, talk about key figures in the history of the People of God. • Listen, talk about religious signs and symbols used in worship, including the celebration of the sacraments. • Use religious words and phrases.
Intended Skills	<ul style="list-style-type: none"> • Listening to a different point of view. • To be able to talk about the hymns they sing and the prayers they say. • Say what they wonder about. • Ask wondering questions about the areas of study and recognise that some of them are difficult to answer. • Talk about their own feelings, experiences and things that matter to them. • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
Intended Knowledge	<ul style="list-style-type: none"> • God knows and loves us. • We are precious to God. • Prayer is talking and listening to God. • It is possible to pray at any time.

 St. John The Evangelist RCP School Year 1 RE Progression (Intent)										
Topic	Families	Belonging	Waiting	Special People	Meals	Change	Holidays and Holydays	Being Sorry	Neighbours	
	God's Love and Care For Every Family	Baptism: An Invitation To Belong To God's Family	Advent: A Time To Look Forward To Christmas	People In The Parish Family	Mass; Jesus' Special Meal	Lent: A Time To Change	Pentecost: Feast Of The Holy Spirit	God Helps Us To Choose Well; Sacrament of Reconciliation	Neighbours Share God's World	
Prior Knowledge	<ul style="list-style-type: none"> • See Intended Knowledge EYFS above 									
Intended Vocabulary	<ul style="list-style-type: none"> • Family, belong, God, love, care, different, God's children, psalm, family of God, response • Sign of the Cross, belong, belonging friends, sacrament, 			<ul style="list-style-type: none"> • Special people, greeters, Sunday, holy, Jesus, Presentation, church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians 			<ul style="list-style-type: none"> • holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia • choice, happy, sad, disappointed, sorry, forgive rules, wrong, right, 			

	invitation, welcome, Baptism, godparents, font, sign <ul style="list-style-type: none"> • Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, Advent waiting 	<ul style="list-style-type: none"> • family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice • change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection 	feeling, love, Sign of Peace, Peace be with you
Aims	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Use a variety of materials, tools and techniques to express religious stories. • Represent their own ideas, thoughts and feelings about religious stories. 		
Statutory Requirements (NC)	<ul style="list-style-type: none"> • Recognise religious stories. • Recognise religious beliefs. • Recognise that people act in a particular way because of their beliefs. • Describe different roles of some people in the local, national and global Church. • Recognise religious signs and symbols used in worship, including the celebration of the sacraments. • 		
Intended Skills	<ul style="list-style-type: none"> • Say what they wonder about. • Talk about their own feelings, experiences and the things that matter to them. Reflect quietly. • Listening to a different point of view • To be able to talk about the hymns they sing and the prayers they say. 		
Intended Knowledge	<ul style="list-style-type: none"> • I know that Words and phrases in the Psalms tell people what God is like. • I know that Jesus was shown love and care by his family. • I know that the psalms, written by David are prayers Jesus would have known and used and that they tell us about God. • I know that Baptism is an invitation to belong the family of the Church. • I know how babies are welcomed into the Church family, through the Baptismal Rite. • I know Advent is the time of waiting before Christmas . • I know how we can use the time of Advent to help us wait for the birth of Jesus at Christmas. 		

- I know some Advent customs: for example, wreath, calendar.



**St. John The Evangelist RCP School
Year 2 RE Progression (Intent)**

Topic	Beginnings	Signs & Symbols	Preparations	Books	Thanksgiving	Opportunities	Spread The Word	Rules	Treasures
	God At Every Beginning	Signs & Symbols In Baptism	Advent; Preparing To Celebrate Christmas	The Books Used In Church	Mass: A Special Time For Saying Thank You To God For Everything, Especially Jesus	Lent; An Opportunity To Start Anew In Order To Celebrate Jesus' New Life	Pentecost: A Time To Spread The Good News	Reasons for Rules In The Christian Values	God's Treasure; The World
Prior Knowledge	<ul style="list-style-type: none"> • See Intended Knowledge Year 1 above 								
Intended Vocabulary	<ul style="list-style-type: none"> • beginning, new start, family, friend, creation, psalm, litany • garment, Easter candle, font, chrism, Good News sign, symbols • preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation 			<ul style="list-style-type: none"> • books, library, text book, reverence, respect, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal • hank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy • opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath 			<ul style="list-style-type: none"> • message, risen, Resurrection, Holy Spirit, Ascension, witnesses, blessing, Pentecost, promise, Good News, Holy Spirit • rules, care, safe, sorry, forgive, right, wrong make up, choices, sin, consequences, examination of conscience 		
Aims	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. • Participate in periods of reflection in response to given stimulus. • Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. 								
Statutory Requirements (NC)	<ul style="list-style-type: none"> • Listening and responding to a variety of points of views. • Asking and responding to questions about prayers, hymns and ageappropriate Scripture stories. 								

	<ul style="list-style-type: none"> Recognise key figures in the history of the People of God.
Intended Skills	<ul style="list-style-type: none"> Retell, in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choices of believers that arise because of their faith. Describe the life and work of some key figures in the history of the People of God. Recognise key people in the local, national and global Church.
Intended Knowledge	<ul style="list-style-type: none"> Describe some religious symbols and steps involved in religious actions and worship, including the celebration of the sacraments. Children working at a greater depth would be able to respond to a wider range of sources; artefacts, images and sacrament.

	St. John The Evangelist RCP School Year 3 RE Progression (Intent)
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Topic	Homes	Promises	Visitors	Journeys	Listening And Sharing	Giving All	Energy	Choices	Special Places
	God's Dream For Every Family	Promises Made At Baptism	Advent: Waiting For The Coming Of Jesus	Christian Family's Journey With Jesus	Jesus Gives Himself To Us In A Special Way	Lent: A Time To Remember Jesus' Total Giving	Gifts Of The Holy Spirit	The Importance of Examination Of Conscience; Sacrament Of Reconciliation	Holy Places For Jesus & The Christian

Prior Knowledge	<ul style="list-style-type: none"> See Intended Knowledge Year 2 above
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Intended Vocabulary	<ul style="list-style-type: none"> Home Love Family Difference Respect Joys Sorrows Community Promises Rules Actions Symbols Rite Sacrament Commitment Anointing Trinity Joys Visitors Isaiah Messiah Advent Annunciation The Visitation Magnificat 	<ul style="list-style-type: none"> calendar seasons journey ordinary time feast day Our Lady Eucharist Mass gathering Liturgy of the Word Liturgy of the Eucharist Holy Communion self-giving courage Ash Wednesday Holy Week praying fasting almsgiving Resurrection 	<ul style="list-style-type: none"> Warmth Wind Energy Power Gifts Holy Spirit Rosary Glorious Mysteries Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace
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Aims	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
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Statutory Requirements (NC)	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • Describe and give reasons for feelings and beliefs that affect their behaviour and that of others. <p>Use of Sources as Evidence</p> <ul style="list-style-type: none"> • Use a given source to support a point of view. <p>Construct Arguments</p> <ul style="list-style-type: none"> • Express a point of view. <p>Make Judgements</p> <ul style="list-style-type: none"> • Express a preference.
Intended Skills	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Describe, with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global Church. • Make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions. • Use a wider range of religious vocabulary.
Intended Knowledge	<p>Describe and give reasons for:</p> <ul style="list-style-type: none"> • a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • the life and work of key figures in the history of the People of God • different roles of people in the local, national and universal Church <p>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</p>



**St. John The Evangelist RCP School
Year 4 RE Progression (Intent)**

Topic	People	Called	Gift	Community	Giving & Receiving	Self-Discipline	New Life	Building Bridges	God's People
	The Family of God in Scripture	Confirmation: A Call To Witness	God's Gift Of Love & Friendship In Jesus	Life In The Local Christian Community; Ministries In The Parish	Living In Communion	Celebrating Growth To New Life	To Hear And Live The Easter Message	Admitting Wrong, Being Reconciled With God and Each Other; Sacrament of	Different Saints Show People What God Is Like

								Reconciliation	
Prior Knowledge	<ul style="list-style-type: none"> See Intended Knowledge Year 3 above 								
Intended Vocabulary	<p>Chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called</p> <p>gift, friendship, loyalty, commitment, rejoice, peace, God's plan</p>	<p>community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery</p> <p>Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace.</p> <p>Introductory Rite, Eucharist, Communion Rite</p> <p>self-discipline, effort, potential, penance, contrition, Lent, Easter, Resurrection, fasting, alms giving</p>	<p>life, good news, Resurrection, Pentecost, Holy Spirit, fellowship</p> <p>bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession</p>						
Aims	<p>I will be able to give reasons and makes links about :</p> <p>Explore- Our family trees</p> <p>Reveal- The family of God in Scripture</p> <p>Respond – I will be able to share my knowledge and understanding in the class respond celebration</p>								
Statutory Requirements (NC)	<ul style="list-style-type: none"> Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God, religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Make links between beliefs and life, giving reasons for actions and choices. Explain what it means to belong to a Church community. 								
Intended Skills	<ul style="list-style-type: none"> Make links to show how feelings and beliefs affect their behaviour and that of others. Show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues. 								
Intended Knowledge	<ul style="list-style-type: none"> I know some of the important people in Jesus' family. (Parents – Mary & Joseph Aunty - Elizabeth Uncle – Zachariah, the Priest Cousin – John the Baptist) I know about the call of Samuel and David in 1 Samuel 2: 11, 3: 3-10, 19 & 1 Samuel 16: 4-13 I know how Jesus altered the lives of the apostles as stated in Mark 1: 14-20 I know what happens at Confirmation. I know why the baptismal promises are repeated at Confirmation. I know the work of the Holy Spirit can be seen in the lives of Christians. 								

- I know what it is to live in the light of Christ.
- I know what the commitment of people who respond to the call of God looks like.
- I know how Sean Devereux answered the call of God.

St. John The Evangelist RCP School

Year 5 RE Progression (Intent)

Topic	Ourselves	Life Choices: Marriage	Hope	Mission	Memorial Sacrifice	Sacrifice	Transformation	Freedom & Responsibility	Stewardship
	Created In The Image & Likeness Of God	Commitment And Service	Advent; Waiting In Joyful Hope For Jesus; This Promised One	Continuing Jesus' Mission In Diocese (Ecumenism)	The Eucharist The Living Memorial Of Jesus' Sacrifice	Lent: A Time Of Aligning With The Sacrifice Already Made By Jesus	Celebration Of The Spirit's Transforming Power	Commandments Enable Christians To Be Free And Responsible	The Church Is Called To The Stewardship Of Creation

Prior Knowledge

- See Intended Knowledge Year 4 above

Intended Vocabulary

<ul style="list-style-type: none"> • Qualities Talents Unique Challenge Responsibility Dignity Peacemaker • Vocation Marriage Service Responsibility Fidelity Commitment • Waiting Hopeful Promised one Messiah Prophet 	<ul style="list-style-type: none"> • ecumenism cathedral diocese Christian Unity Gentile inspired • Memorial sacrifice Passover Pesach chalice Eucharist consecration genuflect • temptation betrayal self-sacrifice Gethsemane crucifixion Easter vigil Resurrection 	<ul style="list-style-type: none"> • Transformation, transform , energy, wind, fire Holy Spirit, change, gift, Fruits of the Spirit • freedom, responsibility, Beatitudes, Commandments • care, world, Earth, sustainable, stewards, stewardship sustainable, creation, creator, created, stewards stewardship, climate, preserve, ecology, integrity harmony
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Aims

- Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
- Show an understanding of how their own and others' decisions are informed by beliefs and values.
- Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli).

Statutory Requirements (NC)

I will be able to give reasons and make links about :

Explore- Freedom involving responsibility
 Reveal- God's rules for living freely and responsibly as seen through the Commandments
 Respond – I will be able to share my knowledge and understanding in the class respond celebration

Intended Skills	<ul style="list-style-type: none"> Describe more complex scripture passages in a way that shows understanding of the scripture sources used. Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs.
Intended Knowledge	<ul style="list-style-type: none"> I know Pentecost is the celebration of the Spirit's transforming power, after Easter . ' I know about Jesus meeting the 2 men on the road to Emmaus in Luke 24 v 13-53. ' I know the gift of the Holy Spirit is for everyone. ' I know how Saul was transformed by the Holy Spirit, Acts 22: 6-16 ' I know about St Paul writing a letter to the Romans, Romans 8: 14-17. ' I know all the 'Fruits of the Spirit', Galatians : 5: 16- 17, 22-23 . ' I know how the power of the Holy Spirit helps Christians today . I know about God as Creator, using Genesis as a reference. I know that people are made in the image and likeness of God. I know how and why Christians can be good stewards. I know that Christian's have a responsibility to take care of and to be a steward of the earth and why. I know ways of being stewards of God's creation. I know why ecology is important. I know what climate change is and why it happens. I know about CAFOD's role in stewardship.



**St. John The Evangelist RCP School
Year 6 RE Progression (Intent)**

Topic	Loving	Vocation & Commitment	Expectations	Sources	Unity	Death & New Life	Witnesses	Healing	Common Good
	God Who Never Stops Loving	The Vocation Of Priesthood And Religious Life	Jesus Born To Show God To The World	The Bible, The Special Book For The Church	Eucharist Enables People To Live in Communion	Celebrating Jesus' Death & Resurrection	The Holy Spirit Enables People To Become Witnesses	Sacrament Of The Sick	Work Of The Worldwide Christian Family
Prior Knowledge	<ul style="list-style-type: none"> See Intended Knowledge Year 5 above 								
Intended Vocabulary	<ul style="list-style-type: none"> unconditional, forgiveness, mercy, prodigal, parable, reconciliation Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows Expectation, certainty, Advent, Christmas Emmanuel, Annunciation, Angelus, Incarnation 			<ul style="list-style-type: none"> Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre Eucharist, communion, community, unity, friendship, nourish Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, 			<ul style="list-style-type: none"> witness, Holy Spirit, Witnesses, martyrs, courage, truth inspiration, Good News Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility justice, injustice, respect, solidarity, 		

		Paschal	difference, Social Justice, common good, dignity, Catholic Social Teaching.
Aims	<p>I will be able to show an understanding of and engage with :</p> <p>Explore- What nourishes and what spoils friendship and unity Reveal - how the Eucharist challenges and enables the Christian family to live and grow in communion every day Respond – I can show understanding of the links between a range of Scripture texts and some parts of the Mass which express communion with Jesus and the feelings that communion with others brings.</p>		
Statutory Requirements (NC)	<ul style="list-style-type: none"> • Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life. • Use a developing religious vocabulary widely, accurately and appropriately. • Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used. • Demonstrate a knowledge and understanding of; doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally. • Demonstrate a knowledge and understanding of; the structure and meaning of different forms of worship for believers. • Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions. • Recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time. 		
Intended Skills	<ul style="list-style-type: none"> • Compare their own and others’ responses to questions of meaning and purpose, leading to reasonable explanations of their own and others’ views, in the light of religious teaching. • Compare their own and others’ responses to questions of belief and values, leading to reasonable explanations of their own and others’ views, in the light of religious teaching. • Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value. • Explore how different situations are conducive to reflection and contemplation or prayer. 		
Intended Knowledge	<ul style="list-style-type: none"> • I know about the Beatitudes (Matt 5) they are a guide from Jesus about how to live life. • I know how Jesus brought the Good News of justice to our world. • I know what is meant by ‘Common Good’ • I know some of the ways we can act justly, love tenderly and walk humbly with God. • I know how Christians can work for the Common Good. • I know something about Catholic Social Teaching. • I know Jesus’ prayer for unity is found in John’s Gospel, John 17: 11, 20-23 . 		

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| | <ul style="list-style-type: none">• I know Paul's letter, Romans 12: 3-10 explains how we are all different, but one in Jesus Christ.• I know how the Eucharist challenges Christians to live in communion.• I know the Communion Rite, the Our Father and its meaning.• I know the prayer for peace and unity within the Communion Rite.• I know in Holy Communion Catholics believe you become one with Christ and one another. |
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